

Activity Design

Title of Activity: Disaster Town Watching

1. Objectives

-) To assess the disaster risks in the community by identifying the hazards, vulnerability, exposure, and capacity of the community in the most vulnerable Barangay of the municipality.
-) To prepare risk maps using "rich picture" method overlaid on maps provided by the municipality.

2. Total activity time

Total activity time is from 1-2 hours (not including travel to the designated Barangay)

3. Mode of delivery

Walk-through like that of a procession or parade during town fiesta.

4. Participants/Pre-requisites

All Campers and teacher-coordinators, Camp Masters and Camp Aides

5. Materials and equipment

Maps of the assigned Barangay
Notebooks or paper to write-on
Pens or pencils
Camera
Smart phone (optional) to be used as GPS

6. Procedure

Step	Activity
Step 1: Learn About Disasters	<ol style="list-style-type: none">1. Lectures on disasters and climate change2. Introduction to Town-Watching Concept
Step 2: Field Survey – Know your Town	<ol style="list-style-type: none">1. Divide yourself into groups2. Do a disaster town watching walk-through (barangay or group of streets)3. Map the "positives and negatives" (H, V, C) in terms of "disaster risk reduction"
Step 3: Develop a Map	<ol style="list-style-type: none">1. Start organizing your data during the field survey and then create a community based hazard map by manually integrating their observations and findings on the map.2. Do not forget your title, legends, scale (if necessary), northing, authors, and date and time

	of map creation.
Step 4: Group Reflection and Discussion	<ol style="list-style-type: none"> 1. Reflect upon your work and have a lively and critical discussion to determine if the group needs to add or clarify anything on the map 2. From the map, find answers to the following questions and write them on Manila paper (table format): <ol style="list-style-type: none"> a. What are the potential problems of your town? b. What are the possible counter measures? c. Who should be responsible for implementing these counter measures? d. What specific actions can you – the youth – take to contribute to these counter measures?
Step 5: Presentation	<ol style="list-style-type: none"> 1. The Facilitator calls the groups to share their presentations to the campers 2. The Facilitator and Resource Persons can take turns in giving their comments, suggestions, and guidance after each presentation. 3. After all groups have presented and have been given comments, a summary is provided of all the specific actions to be taken by each group or the campers as a whole.
Reference: EU-ISDR-KU, 2009. Town Watching handbook for Disaster Education: Enhancing Experiential Learning, Kyoto: European Union, International Strategy for Disaster Reduction, Kyoto University.	